Lessons from Minority Serving Institutions

1. Assume success – rather than view students from deficit perspectives

2. Focus on what the student needs rather than what is convenient for the professor

3. Allow students to bring their full identities to the classroom – capitalize on all aspects of students’ identities in the learning process

4. Come together to co-construct classes and curriculum

5. Provide students opportunities to participate in culturally-relevant assignments

6. Encourage students to live for something larger than themselves

7. Gather as much data as possible on students’ learning

8. Bring student services and academic services together to focus on students rather than silo operations

9. Encourage student collaborations rather than competitions/independence

10. Provide students with peer mentors and peer mentoring opportunities across the curriculum.

(Summarized points from Marybeth Gasman Presentation, OIE Institute, 2016)