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Socorro Cambero

Docotral Student in Teaching Learning and Educational Improvement, School of Education

Presentation: *"Confronting Extremism through Culturally Responsive Pedagogies in a STEM Educator Program"*

Audra Eagle Yun

Head of Special Collections & Archives, UCI Libraries

Presentation: *"RoRR OC: Records of Resistance and Resilience in Orange County"*

Ekpeju "Ed" E E-Nunu

Director of Sorority and Fraternity Life, Division of Student Affairs

Presentation: *"Interactive Education through Theatre of the Oppressed: The New Weaponization of Cancel Culture – Silencing Extremism or Asserting Values"*

Michele Bratcher Goodwin

Chancellor's Professor of Law, School of Law

Presentation: *"Building Community to Confront Extremism: Community Health after Violence"*

Xavier Hernandez

Diversity and Inclusion Program Officer, Susan and Henry Samueli College of Health Sciences

Presentation: *"READ what is SAID: An Inter-professional Approach to Clinical Assessment"*

Joseph Jenkins

Research Associate, School of Education

Presentation: *"Theater of Resilience: Engaging UCI and Local Communities in Collaborative Writing and Performance"*

Matthias Lehmann

Director for the Center for Jewish Studies, School of Humanities

Presentation: *"Undergraduate Fellows in Jewish Studies"* (<https://bit.ly/3ywli01>)

Eli Pascal

Assistant Director of UCI CARE, Division of Student Affairs

Presentation: *"UCI Care: Building Safer and More Equitable Communities through Violence Prevention and Holistic Healing"*

Constance Steinkuehler

Professor of Informatics, Donald Bren School of Information and Computer Sciences

Presentation: *"Building Community: Confronting Extremism in Online Games"*

Naomie Sugie

Associate Professor of Criminology, Law and Society, School of Social Ecology

Presentation: *"PrisonPandemic: Centering Incarcerated People's Voices during COVID-19"* (<https://bit.ly/3P8aPhn>)

Sean Young

Associate Professor of Emergency Medicine, School of Medicine

Presentation: *"Building Community: Workplace Discrimination"*



Socorro Cambero (pronouns: she/her) is a second-year doctoral student specializing in Teaching, Learning, and Educational Improvement (TLEI). She is committed to improving the experiences of historically marginalized aspiring STEM teachers and studies the process of becoming a social justice oriented STEM teacher. Her work is centered on UCI CalTeach, a 4- year baccalaureate plus credential STEM program. She organizes, leads, facilitates and studies spaces that can promote equitable teaching for future STEM teachers. These spaces include reading circles, group dialogue and critical reflection journaling. Socorro is a recipient of the National Science Foundation Graduate Research Fellowship Program and is an Orange County Education Advancement Network (OCEAN) Fellow.

Audra Eagle Yun (pronouns: she/her) is head of Special Collections and Archives and University Archivist at UCI Libraries, where she leads a team of ten librarians, archivist, curators, and staff. With colleagues Dr. Krystal Tribbett and Dr. Thuy Vo Dang, she leads "Community-Centered Archives Practice: Transforming Education, Archives, and Community History," an initiative funded by the Andrew W. Mellon Foundation to scaffold the responsibility of academic archives to contribute to social justice scholarship and community collaboration through student training and non-custodial archival partnerships. Her work with colleagues has been funded by the Institute of Museum and Library Services and the National Endowment for the Humanities. She is the author/editor of the book *Archival Accessioning* (SAA, 2021); a co-author of the *Guidelines for Efficient Archival Processing in the University of California Libraries* (2012; 2020); as well as a contributor to the 2019 revised *Statement of Principles for Describing Archives: A Content Standard (DACS)*. Audra received her Master of Library and Information Science degree with a specialization in archival studies from the University of California, Los Angeles, and a Bachelor of Arts degree in literature and cultural theory as well as a certificate in information sciences and information studies from Duke University. She is a first-generation college graduate. She was elected to the Council of the Society of American Archivists from 2017–2020.

Ekpeju "Ed" E E-Enunu (pronouns: he/him) is Director of Sorority and Fraternity Life at UCI. Currently Ed oversees a community of 1,500 students between 40 different sorority and fraternity groups. With almost ten years as a student affairs professional, Ed advises UCI fraternities and sororities addressing chapter management for student leaders, retention of their members, conflict management, the recruitment of new members, leadership development, etc. Working with the African American Knowledge Community in NASPA or participation as an inaugural Fellow for the Council of Urban Professionals (CUP) in Los Angeles, Ed enjoys helping his students and other stakeholders (internal/external) in their effort to be impactful change agents. At the University of California Riverside, his former institution, Ed also worked as co-creator of the Cultural Awareness Project workshop series where he facilitated conversations amongst students and staff/faculty on identity, intersectionality and inclusivity. As a former Graduate Assistant to the UCR African Student Programs office, Ed has worked to help shape and make campus more conducive for learning and development.

Chancellor's Professor **Michele Bratcher Goodwin** (pronouns: she/her) is the founding director of the Center for Biotechnology and Global Health Policy. She is the 2022 recipient of the American Bar Association's Margaret Brent Award. Dr. Goodwin is also the recipient of the 2020-21 Distinguished Senior Faculty Award for Research, the highest honor bestowed by the University of California and the 2021-2022 Provost's Distinguished Visiting Faculty Fellow at the University of Pennsylvania. She is an elected member of the American Law Institute as well as an elected Fellow of the American Bar Foundation and the Hastings Center (the organization central to the founding of bioethics). She is an American Law Institute Adviser for the Restatement Third of Torts: Remedies.

Dr. Goodwin is the author of the award-winning book, *Policing the Womb: Invisible Women and the Criminalization of Motherhood*. She is an acclaimed bioethicist, constitutional law scholar, and prolific author. She directed the first ABA accredited health law program in the nation and established the first law center focused on race and bioethics. Her constitutional law scholarship appears in the *Harvard Law Review*, *Yale Law Journal*, *Chicago Law Review*, *Cornell Law Review*, *University of Pennsylvania Law Review*, *California Law Review*, *Michigan Law Review*, *New York Law Review*, and *Northwestern Law Review* among others. She is the author/editor of six books.

A sought-after public commentator, you may find Dr. Goodwin's work in print, radio, and television news, including at *Politico*, *Salon.com*, *Forbes*, *The Washington Post*, *The New York Times*, *Los Angeles Times*, *The Boston Globe*, *Chicago Sun-Times*, *Vox*, and *Mother Jones*. And appearances on *ABC News*; *NBC News*; *NPR*, and *HBO's Vice News* among others.

Outside of the classroom, Dr. Goodwin is the Executive Producer of *Ms. Studios*, host of the popular podcast: *On the Issues with Michele Goodwin*.



Xavier Hernandez (pronouns: he/him) is the Diversity Education Officer for the UCI School of Medicine. He is a co-investigator for the funded Building Community project "READ what is SAID: An Interprofessional Approach to Clinical Assessment." As part of that team, he developed an interprofessional education (IPE) workshop designed to help students in the UCI College of Health Sciences to recognize and act against discriminatory treatment in various environments through learning and understanding the roles of their colleagues in the healthcare environment. Undergraduate, professional, and graduate students learned to analyze situations in order to identify the root causes of discomfort and misunderstanding, leading to the learning outcome of understanding how and why acts of intolerance affect as a foundation to informing what we do to resolve these disagreements. In his role in the School of Medicine, Dr. Hernandez informs diversity, equity, and inclusion initiatives relating to faculty, staff, and students as part of the Office of Belonging, Equity, and Empowerment. He holds a PhD in Educational Policy Studies from the University of Illinois, Urbana-Champaign, an MA in Asian American Studies from San Francisco State University, and a BA in Criminology, Law, and Society from UCI.



Joseph S. Jenkins (pronouns: he/him) is a research associate at the UCI School of Education, where he is director, since 2007, of the theater and writing project Theater of Translation. He is author of the monograph *Inheritance Law and Political Theology in Shakespeare and Milton: Election and Grace in Early Modern Literature and Beyond* (Routledge 2011) and sole editor of a special issue, of the Cardozo Law School journal *Law & Literature* (Vol. 20, Iss. 2, Summer 2008), titled *What Should Inheritance Law Be?* He holds a PhD in comparative literature from UCLA and a JD from the University of California, Berkeley.



Matthias Lehmann (pronouns: he/him) is professor of history, Teller Family Chair in Jewish History, and an elected member of the American Academy of Jewish Research. He is the author of *The Baron: Maurice de Hirsch and the Jewish Nineteenth Century* (Stanford University Press, 2022), the biography of Maurice de Hirsch (1831-1896), a railroad entrepreneur and one of the most prominent Jewish philanthropists of the modern era. The book offers a new, trans-national perspective on the Jewish nineteenth century by exploring the life of Baron Hirsch - born in Munich, builder of Ottoman railroads, a citizen of Austria, resident of Paris, and founder of the Jewish Colonization Association and its colonization project in Argentina in the 1890s. Dr. Lehmann has also recently published a book of collected essays, *Jews and the Mediterranean* (Indiana University Press, 2020), co-edited with Jessica Marglin, as well as *Emissaries from the Holy Land* (Stanford University Press, 2014).



Eli Pascal (pronouns: they/them) is interim director at the UCI CARE (Campus Assault Resources & Education) Office, joining that office in 2015. They have more than 15 years of experience in the fields of advocacy, organizing for social change, student affairs, organizational consulting, development, and non-profit administration. They received both their BA and Master of Social Work degrees at Marywood University in Scranton, Pennsylvania. In 1997, Eli established the first ALLY program at a Catholic university in the United States which included developing the curriculum and conducting the trainings. Their current focus is on driving the sustainable growth of the CARE Office's Holistic Healing programs while concurrently supporting its current programs and services.



Constance Steinkuehler (pronouns: she/her) is a professor of Informatics at UCI, where she researches culture, cognition, and learning in the context of multiplayer online videogames. She is chair of UCI's Game Design and Interactive Media Program, co-director of the GLS Center, chair of the Annual GLS Conference. She teaches undergraduate courses on games and society, visual design, and advanced courses on quantitative and qualitative research methods. Dr. Steinkuehler formerly served as senior policy analyst under the Obama administration in the White House Office of Science and Technology Policy, advising on videogames and digital media. She is the founder of the Federal Games Guild, a working group across federal agencies using games and simulations as tools for thought, and the Higher Education Video Games Alliance, an academic non-for-profit organization of game-related programs in higher education. Her research has been funded by the Anti-Defamation League, the Samuelli Foundation, the MacArthur Foundation, the Gates Foundation, the National Academy of Education/Spencer Foundation, the National Science Foundation, and the Universities of Cambridge, Wisconsin-Madison, and California-Irvine. She has published over one hundred articles and book chapters including six conference proceedings, four special journal issues, and two books. She has worked closely with the National Research Council and National Academy of Education on special reports relate to videogames, and her work has been featured in *Science*, *Wired*, *USA Today*, *New York Times*, *LA Times*, *ABC*, *CBS*, *CNN*, *NPR*, *BBC* and *The Chronicle of Higher Education*.



Naomi Sugie (pronouns: she/her) is an associate professor in the Department of Criminology, Law and Society (and, by courtesy, the Department of Sociology). Dr. Sugie's research examines the consequences of incarceration and other forms of criminal justice contact for individuals and their families, with a particular focus on how the criminal justice system influences participation in the labor force, political system, welfare, and other governmental institutions. She approaches her research from a variety of methodological approaches and she is particularly interested in the use of technology-assisted methods (e.g., mobile phones) to address traditional methodological difficulties for studying hard-to-reach groups. Most recently, Dr. Sugie is working alongside other UCI faculty (including Dr. Keramet Reiter and Dr. Kristin Turney), UCI staff (including Elvia Arroyo-Ramírez), graduate students (including Gabe Rosales, Joanne DeCaro, Mariela Villalba Madrid, and Alexis Rowland), and hundreds of undergraduate students to bring greater transparency to the COVID-19 crisis in California prisons through the creation of a digital archive. UCI PrisonPandemic contains thousands of personal stories contributed by people incarcerated in CA prisons, jails, and other carceral facilities. She holds a PhD in sociology and social policy and in demography from Princeton University.

Sean Young (pronouns: he/him) is professor in the Departments of Emergency Medicine (School of Medicine) and Informatics (School of Information and Computer Sciences). He studies ways to use social data (e.g., social media, internet search) to predict risk for HIV, opioid overdose, and mental health among vulnerable populations, as well as ways of developing digital behavioral interventions to improve people's health behaviors. This work is done in collaboration with key stakeholders, including key community leaders, health departments, and community advisory boards. His funded Confronting Extremism project, "A Hackathon to Explore Solutions to Racial/Ethnic/Religious bias, Discrimination and Extremism." The project seeks to explore and quantify Orange County employees' experiences of workplace-related racial/ethnic, gender, political, religious, and other bias and discrimination, along with conducting a hackathon-style event with key Orange County leaders to gain insights about how to combat discrimination and polarity. His findings have implications for scaling broader solutions to combat discrimination through community interventions and social systems. He is a board member for the National Academy of Sciences, Engineering, and Medicine's (NASEM) Division of Health and Medicine. He received a PhD in psychology from Stanford University and a MS in health services research from its School of Medicine.

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